Final Evaluation (CTEF) for Pantano, Alessandra MATH 13 LEC A (44620), Fall Qtr 2014

Responses: 29/54 (53.7%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Alessandra gives lots of examples to help with the various difficult topics.
- Alessandra is very enthusiastic and she encourages the students to get involved in the lectures. The study group sessions she and Neil offer are very beneficial.
- approachable and easy to communicate with
- clearly state what she wants, and provide us with helpful examples
- Everything
- Having an open block during the week where students can come in for extra help on the material taught, using very simple examples to help students understand the concepts given in each chapter.
- her positive and smile make it easy to learn
- Making sure that students understand the concept before moving on.
- Pantano is a good teacher, her explanation is clear and easy to understand. I could see she was trying her best to make the class interesting. And also, she was nice and patient when I had question.
- Professor Pantano shows passion for the subject; which is very encouraging. She also writes clearly and provides many examples of proofs that are helpful.
- She's good
- She is a great professor even though she has accent. Her teaching style is different from others because she always use sample examples in our life to demonstrate the problems. When we have questions, she is patient to answer our questions.
- She is nice, and nice to explain questions to the students.
- She is very detailed and explains examples well
- She is very knowledgeable and explains the material in an understandable manner. She always comes to class prepared and ready to teach the material.
- She loves teaching and her students. She is helpful and kind. She likes answering questions.
- teaching clear
- The instructor's teaching strength is that she encourages students to be engaged by asking questions throughout lectures. If nobody responds then she assumes we do not understand and I like that she then clarifies or gives another example to make sure we understand the concept.
- The instructor shows enthusiasm for and is interested in the subject. She shows that she cares and believes in the students.
- Very clear in explaining ideas behind a concept. Give examples that help further understand the information being discussed.
- Very enthusiastic. Always prepared in her lectures.
- Very nice and responsive. Answers all questions thoroughly. Lectures are interesting as well as entertaining. Very knowledgable and approachable. Always willing to help her students.
- 7 blank answer(s).

2. How can this instructor improve as a teacher?

- doesnt need improvement
- Do not take one students knowledge as an overall class knowledge. For example, I did not understand that, neither did the students around me, but that one student who did spoke up.
- For improvement, I wish it was taught at a bit slower rate. I often found myself falling behind with so much being thrown at me in one lecture.
- For me, I would say she is one of the best teacher in my life. She was doing so well.
- if it is possible, you can leave us some time to think about the questions by ourselves in the class
- if she can give more office hour, it will be perfect.
- I have no suggestions.
- I think that Professor Pantano can improve as a teacher by slowing down a bit when doing proofs. Sometimes the logic is not immediately clear to students, and it would help a lot if we went through the proofs more slowly and were allowed a little more time to think.
- Maybe talk more questions during the class.
- N/a
- Nothing
- Nothing much really.
- Provide examples that are different from the ones in the notes so that we are exposed to more problems.
- She's good
- Slowing down and making sure to finish when time is up, sometimes she will go over by a lot of minutes which can affect some students who have class right after.
- Sometimes examples are too easy, so maybe give one or two hard example to better prepare students for homework and tests.
- Sometimes she moves too quickly and doesn't give time for the material she had just explained to sink in.
- walk through more difficult examples in class
- We need completed process about solving problems and which is not shown in notes. Notes only talk about theories.
- 10 blank answer(s).

3. Any other comments about this course?

- Challenging because there are too many theories need to memorize
- I liked it
- It is a pretty fun but challenging course.
- I wish that there were more flexible times for the study session.
- I would like to do more and more examples during the class instead of explaining the definition. I know definition is important, but I felt like the course spent to much time on it, since I believe practicing indeed helps a lot for this course.
- Math 13 is my favorite mathematics class so far, despite also being the most difficult. The material that is taught is very interesting compared to the mundane curriculum of previous math classes, like calculus and algebra. If this is what is like in the upper-division courses, I'll be okay with them.
- n/a
- no

- no
- No.
- nope.
- Quite a difficult course but the professor and TA help made it less overbearing. Overall I enjoyed taking this class.
- She's good
- some examples are not clear
- This class was extremely difficult for me and if at all possible, I feel that a LARC tutor would be very useful for the course.
- This was my favorite math course I have take and I enjoyed every part of it.
- Very interesting course. I thoroughly enjoyed it.
- when I am on the lecture, I think everything is funny. but when i do homework at home, i felt i am stupid.
- 11 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

23	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.91	Mean	
4.00	Median	
0.20	Std Dev	

5. The course instructor stimulates your interest in the subject.

17	A	Value: 4
8	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.81	Mean	
4.00	Median	
0.27	Std Dev	

6. The course instructor meets stated objectives of the course.

21	A	Value: 4
4	A-	Value: 3.7
4	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.86	Mean	
4.00	Median	
0.25	Std Dev	

7. The course instructor is accessible and responsive.

21	A	Value: 4
5	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.90	Mean	
4.00	Median	
0.20	Std Dev	

8. The course instructor creates an open and fair learning environment.

19	A	Value: 4
8	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.87	Mean	
4.00	Median	
0.20	Std Dev	

9. The course instructor encourages students to think in this course.

22	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.88	Mean	
4.00	Median	
0.26	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

14	A	Value: 4
10	A-	Value: 3.7
4	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.77	Mean	
3.70	Median	
0.28	Std Dev	

11. Assignments and exams covered important aspects of the course.

19	A	Value: 4
5	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.81	Mean	
4.00	Median	
0.31	Std Dev	

12. What overall grade would you give this instructor?

20	A	Value: 4
6	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.20	Std Dev	

13. What overall grade would you give this course?

11	A	Value: 4
10	A-	Value: 3.7
7	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.67	Mean	
3.70	Median	
0.37	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

8	A	Value: 4
11	B	Value: 3
4	C	Value: 2
1	D	Value: 1
1	F	Value: 0
3	NA	No Value
2.96	Mean	
3.00	Median	
1.00	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

1	A lot
2	Some
0	A little
23	None I could discern

2. Examples:

- on the quiz, some girls are teamwork.
- 28 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?
    - **10** Very
    - **12** Adequately
    - **7** Somewhat
    - **0** Not at all

17. How challenging was this course?
    - **15** Very
    - **11** Adequately
    - **3** Somewhat
    - **0** Not at all